

## The Lakes School Homework Policy

Homework is any work or activity which students are asked to do outside lesson time.

The purpose of homework is to help to develop independent learners by:

- Teaching students the self-discipline to study effectively on their own
- Consolidating and reinforcing school work
- Extending school learning
- and to enable the completion of coursework.

The Lakes School believes that homework is an important part of each student's learning. Students can expect to be set homework of sufficient quality and quantity on a regular basis.

### How much homework can my child expect to receive?

Year Group	Expectation
Years 7 and 8	Up to 1 hour per night
Year 9	Up to 1.5 hours per night
Years 10 and 11	Up to 2 hours per night
Years 12 and 13	As judged necessary by teachers in discussion with students. Up to three hours per subject per week is reasonable.

These are averages spread over time. Quality is more important than quantity. It is recognised that different students spend significantly different amounts of time on the same task. The homework set should be well matched to the ability of each student

Parents are encouraged to ensure their children do their homework to the best of their ability.

Teachers should ensure tasks are appropriate and take account of special educational needs.

### When will my child be set homework?

Teachers will set homework at different times during the week and students are expected to note down the details of the homework, including completion dates, in their planner.

Each subject teacher is expected to set homework as follows:

Number of Lessons per Week	Expectation
1	Once every fortnight
2 or More	Once each week

### What sort of tasks will my child be expected to complete?

A wide range of tasks will be offered for homework. These could include:

- Written activities
- Learning
- Researching information from other people or resources
- IT based review and consolidation
- Collecting and preparing materials
- Artistic or creative tasks

Title:  
Author:  
Date:

Path:

- Reading
- Physical activity

These tasks may be set as longer term projects with a number of different components to be completed over a period of time or as one extended task, planned to last over a number of weeks.

### **Where will I find out about my child's homework?**

Teachers must always put the homework, and date due, on the board. Students must always record it in their planners. Teachers should ensure this happens. It is essential that students summarise the homework set each day by adding to their record any subjects where no additional work has been set.

Longer-term homework should be recorded each week for the duration of the activity.

The meeting of deadlines is a key skill and should be strongly encouraged by teachers and parents.

### **How will my child receive feedback about the homework they complete?**

Homework should be reviewed, assessed or used in class with feedback to the student in the form of marks, comments or through activities. Targets for improvement are always encouraged where appropriate.

### **What happens if my child does not complete their homework?**

Students should realise that completing homework to a good standard is an important part of their learning, and a requirement of attendance at the school as laid down in the Home-School Agreement.

Teachers will use appropriate school sanctions for students who do not complete homework to a good standard, and without good reason. Teachers will contact parents where students fail to meet homework expectations on a regular basis.

It is important that heads of department, tutors and heads of year are informed of persistent failure to meet homework expectations.

### **How do we monitor the setting of homework?**

All teachers should keep a written record of homework set as part of their planning. Heads of Department will check the setting of homework within their subject area as part of their normal monitoring procedures. The Senior Leadership Team will also monitor the setting of homework as part of their monitoring procedures and will regularly ask parents and students about the homework being set.

Parents should check their children's planners and sign them each week.

Form Tutors will monitor planners signing them weekly. Students who keep their planners as expected should be recognised through the rewards system by their Form Tutor.

### **What is my role as a parent?**

Parents should encourage homework by providing a peaceful place to complete it if possible. They should show their children they value homework, take an interest, and support in its completion when appropriate. They should support the meeting of deadlines and sign their child's planner. Children who complete homework to a good standard should be praised and rewarded if possible, by their parents.

Equally they should support the school if they are informed of their children's failure to meet homework expectations.

Parents should contact the school if they have any concerns about homework or wish for clarification or support.

### **Where can my child access support with their homework?**

Teaching staff are always happy to give further help with homework and students should seek this if necessary. The library is open at break, lunchtime and after school. The ICT facilities including the internet are available in school. Students can also discuss homework problems with their Form Tutors, the Learning Support Team and members of the Senior Leadership Team.

A homework club operates within Learning Support each Monday after school. Individual teachers regularly offer additional help to individual students and groups, particularly when revision is being undertaken or coursework deadlines are approaching.