

Year 7 Parents Settling-in evening October 13th 2016

How well has your child settled in at The Lakes School?

Extremely well, we are very happy with how our daughter has handled the transition (especially from a small school). She is positive and very happy at the moment.

Really well –absolutely loves his new school

She seems to of settled in really well.

Fine, no complaints, happy.

“Really well” He is enjoying his time at school.

She seems to have settled in very well and is enjoying all the new subjects and challenges.

My daughter has settled really well. She is happy and enjoying it.

Awesomely well = 95%

I am very happy with how she has settled in; it's put us concerned parents at ease. She has only positive things to say about her teachers they are supportive and caring.

Nervous to start with but now she appears to be settling in well.

She has settled in really well, comes home at night full of it, met lots of new friends.

Very well – got used to the moving around school and organising himself for lessons. Keen to get to school each day.

Very well. Enjoying the range of after school clubs.

Very well.

Really great support from SEN department. Really enjoying being able to use Room 15.

Absolutely fine! No problems what so ever.

My child has settled very well.

Very well.

Very well. She seems to be very happy.

He has settled in very well and is enjoying life at The Lakes School. Also helps with an older brother!

Very well no problems at all.

What does your child say about The Lakes School when they are at home?

She is enjoying school. Has made lots of new friends and the teachers are very helpful. Academically she is coping very well with work.

All positive.

She does tell me what she has done at school and tells me about her homework.

He tells us about his homework and test results and what he's done in his lessons.

So far she is full of praise for The Lakes School and is looking forward to taking part in some of the extracurricular activities.

She always fills me in on her full day, always seems happy, she loves the school and teachers.

Too much homework!!

Lessons are fun and likes them all.

Gets on well with 95% of the other kids.

She's enjoying most of her subjects especially the new things such as gardening, cookery etc.

Loves it. Says it's better than her last school which she also loved.

He says it is good – likes most lessons – eager to show merits and share praise from teachers. Really pleased to be playing rugby for the school!

Doesn't say much but I know that they have had a positive day.

She usually comes home with news both about what she has learned or are planning to study next as well as news about friends and what she has talked about at break time.

Not an awful lot. Enjoys practical things.

She loves it. She talks about how nice the teachers are and the certain lessons she enjoys.

He is very positive and likes the school. He enjoys all about the school.

All good.

Happy with school and enjoys all his subjects.

How much he enjoys the lessons and different subjects.

How could we improve our transition programme? Is there anything you think we could improve that would benefit current Year 6 children when they transfer to The Lakes School next year?

I don't think so, my daughter attended the 2 days transition and really enjoyed them.

No. Nothing to improve.

I think the school has an excellent transition programme, very helpful and hard to improve on.

Being used to Year 6 school newsletters etc, re clubs events etc. The transition may be smoother by knowing how the information from The Lakes School is passed on, in advance. Although we are learning how it works!

It works really well, no change required.

We are very happy with the transition. She has told us that she believes a Dance performed by the Year 7 and 8 would help.

On the whole it's been very good especially the "taster" days. So, not really sure of how to improve the programme as they say "If it's not broken...etc!"

Can't think of anything.

Didn't get any contact letters in the first month – no welcome email/letter which was a pity. It would be good to get a basic shopping list for equipment in the summer holidays e.g. calculator, pencils, etc – so they have everything on day 1. More information about how payment system etc would operate before term started.

The programme of transition activities was excellent.

While all schools have open evenings early in the decision process she would have liked a taster day before the date for submitting preferences to secondary school choices rather than after. The two things she has struggled most with have been finding her way around and getting used to the time table system.

Letting them know more about SEN department and what they offer for support.

I can't think of anything to improve I think you have it all. Thank you.

More communication as to how assessments are done. This could be done by a letter to parents.

I think it would be more helpful if the fingerprinting and code for lunch money was done before they started school (maybe on induction day) instead of it taking two weeks or so to set up.

As well as a taster day – a sports day? The transition has been very good for new Y6 parents perhaps a uniform list and a list of the essentials i.e. pens, pencils etc.

No. Nothing to improve.