

## The Lakes School Person Specification

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Post	Head of English
Essential	Desirable
<b>Qualifications</b>	
A degree in English or a closely related discipline.	Relevant post graduate qualification or related other experience.
Qualified teacher status.	Relevant leadership development qualification, training or experience
<b>Experience, attributes and skills</b>	
Proven relevant experience of securing outstanding outcomes for young people in English across Year 7 to Year 13	
Proven relevant experience of securing improvements in literacy across all years	
Current and relevant knowledge about key developments in the subject area and proven experience of responding to change to bring about improvement	
Confidence with the use of data as a tool to lead school improvement	
Ability to teach the full age and ability range effectively using innovative and engaging approaches.	A forward looking approach to teaching with drive, initiative and the ability to respond quickly to further developments in education within school.
A thorough knowledge of and enthusiasm for the subject.	
Commitment to the provision of quality and equality of opportunity in the teaching of English.	
Competence and experience in the use of ICT in the teaching of English.	
Ability to ensure effective learning through skilful use of assessment, monitoring and evaluation.	
Awareness of strategies to secure outstanding achievement in English.	
Excellent written and oral communication skills in a variety of contexts (students, parents, colleagues etc).	
Proven ability to work in partnership in a small and close knit team to drive improvement in student outcomes and the quality of teaching.	
Commitment to continuous review and curriculum development and ability to lead CPD	
Enjoyment of working with young people.	
Ability to develop good rapport and high quality learning relationships with students.	Enthusiasm to contribute to extra-curricular activity.
Awareness of child protection and safeguarding issues.	Completion of relevant safeguarding training.
Understanding of the contribution that links to real world settings can make to the school curriculum.	Experience of organising visits or other activities.
Commitment to contributing to house and whole school development.	Understanding of the changing school environment and national issues.
Pastoral work with students and families and a commitment to securing a caring, learning community	