

Key Principles of Safeguarding

Children have a right to be safe and should be protected from all forms of abuse and neglect;

Safeguarding children is everybody's responsibility;

It is better to help children as early as possible, before issues escalate and become more damaging.

You should not let other considerations, like fear of damaging relationships with adults, get in the way of safeguarding children.

What is important is that if you are worried about a child or young person then you must pass on any concerns, however trivial they may seem, to one of our Designated Safeguarding Leads.

Ms S Rainey

Deputy Headteacher
Designated Safeguarding Lead 1



Mr A Cunningham

Headteacher
Deputy Safeguarding Lead 2



Mr C Jeremy

Assistant Headteacher
Safeguarding Lead 3



OUR SAFEGUARDING TEAM

Mr M Taylor
Pastoral Manager



Miss K Evans
Pastoral Manager



Mrs R Wadmore
First Aid



Mrs G Fayers
Reception



Ms S Rainey
Deputy Headteacher
Designated Safeguarding Lead 1



Mr A Cunningham
Headteacher
Deputy Safeguarding Lead 2



Mr C Jeremy
Assistant Headteacher
Safeguarding Lead 3



Caring, Learning Community



Keeping Children Safe

PREVENT & FUNDAMENTAL BRITISH VALUES



A CARING,
LEARNING
COMMUNITY

An information leaflet for adults
visiting or working at
The Lakes School

THE LAKES SCHOOL
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PREVENT AND FUNDAMENTAL BRITISH VALUES

The national Prevent strategy states that schools are required to protect young people from exposure to extremism which may lead to radicalisation. At The Lakes School, we do this by teaching children about fundamental British values in line with requirements set out by the Government. FBVs are defined by the Government as democracy, the rule of law, individual liberty, mutual respect and tolerance of difference faiths and beliefs.

What does this mean for my child?

All students will access a curriculum that is designed to prepare them for life in modern Britain and to see themselves as a global citizen with the ability to act in a positive way to 'make things happen' for the good of others.

Through our curriculum provision, we help our students to understand...

1. The importance of combating discrimination.
2. How they can influence decision-making by taking part in a democratic process.
3. That they have freedom under British law to choose different faiths and beliefs.
4. That the law is there to keep us safe.

Parents choose The Lakes School for our caring, learning community which is something we work hard to achieve by educating our students about respect and tolerance and the importance of tackling prejudice or discrimination towards themselves or others.

What does this look like in school?

The Lakes School provides a broad curriculum which, alongside academic study, covers the development of social, moral, spiritual and cultural aspects or SMSC. Fundamental British Values are reflected in our ethos and policies as well as our curriculum offer.

Through our core curriculum, students learn about FBVs during personal, social and health education or PSHE lessons. Students also learn about traditions and different cultures through specific topics in subjects like history, English, art, drama, music, catering, languages, PE etc.

Through our wider curriculum, students learn about leadership, teamwork, debating, following rules, negotiation, compromise, the importance of communicating well and the role empathy has in understanding the views and behaviours of others.

We also have a responsibility to help our students recognise and challenge extreme beliefs and behaviour.

Through our comprehensive programme of assemblies, we help students learn about different cultures, beliefs and world affairs and build in time for them to reflect on their own feelings and opinions.

Our broad curriculum is designed to help students develop the principles and values that will help them live a fruitful life which is in line with their own beliefs.

As part of our duty to help students protect themselves from extremism, we regularly teach our students about how to stay safe online and to recognise that people are not always who they say they are. Our students are taught to seek help from a trusted adult if they become upset or concerned about anything they read, see or hear on the internet.

As part of our Prevent duty, we recognise that young people with low aspirations are more vulnerable to radicalisation and we therefore constantly strive to provide a school environment that helps our students develop confidence, self-belief, respect and tolerance as well as setting high expectations of themselves.