

The Lakes School Pupil Premium Strategy 2019-20

Summary					
School	The Lakes School				
Academic Year	2019-20	Total PP Budget	£55,976	Date of most recent review	September 2019
Total number of pupils	467	Number of pupils eligible for PP	61	Date of next review	September 2020

Data Summary

	2018	2019
Total number of pupils	81	84
Pupil premium students in cohort	11	12
Progress8 all pupils	0.10	-0.14
PP Progress8	-0.48	-0.41
9-4 English and Maths	64.2%	66.3%
PP 9-4 English and Maths	18.2%	41.7%
9-5 English and Maths	46.9%	32.1%
PP 9-5 English and Maths	18.2%	25.0%
9-5 English	69.1%	54.8%
PP 9-5 English	45.5%	25.0%
9-5 Maths	51.9%	42.9%
PP 9-5 Maths	18.2%	33.3%
Five passes inc. English and Maths	63.0%	63.1%
PP Five passes inc. English and Maths	18.2%	41.7%
Five strong passes inc. English and Maths	45.7%	32.1%
PP Five strong passes inc. English and Maths	18.2%	25.0%

Key Aim:

To raise overall attainment and narrow the achievement gap between disadvantaged students and the rest of the school.

Disadvantaged pupils at the lakes school commonly face the following barriers to achievement:

Barriers to future attainment (PP Pupils)	
In school barriers	
A	Literacy and numeracy skills , target for pupils who are below secondary ready
B	Poor Communication skills (Oracy)
C	Low self-esteem, aspiration and lack of resilience
D	Learning strategies (metacognitive and self-regulation strategies) to ensure rapid progress in all areas of the curriculum
External barriers	
E	Low attendance rates
F	Social and emotional concerns – including mental health
G	Poor parental Engagement –including maternal poverty in terms of resources for learning, space to work at home

Desired outcomes and how they will be measured		
	Outcomes	Success
A	Continue to narrow ‘the gap’ between PP and non-PP students in all performance measures.	All PP students performing at least in line with expected progress.
B	A wide range of teaching and learning strategies for rapid progress	All PP students performing at least in line with expected progress.
C	Reduce Persistent absenteeism and increase attendance of PP students	Reduction of PA gap between PP and Non-PP. Increase in attendance of PP students to be in line with national.
D	Highly skilled staff	Quality First Teaching in all areas of the curriculum.
E	Reduction of PP pupils with Literacy & Numeracy barriers	Increased PP pupils at expected Literacy/Numeracy standard.

Academic Support				
Objective	Approach/Actions	Expected outcome	Evidence base (taken from EEF toolkit)	Cost
To ensure that strategies continue to be developed to narrow the gap and disadvantaged students are making the expected progress.				
To ensure all PP pupils experience Quality First Teaching.	Whole school CPD and Teaching & Learning programmes.	Pupils require less intervention due to Quality First Teaching.	Feedback +8 months, collaborative learning +5 months.	£4500
Improve core subject GCSE grades of pupils below target	Maths, English and Science Intervention programmes in place, small group work identified and in place. TO DEVELOP: My Tutor programme.	Higher GCSE attainment than predicted.	Small group tuition +3 months, one to one tuition +5 months	£2500
Increase numeracy, maths and science attainment and mastery of key skills	Maths online software programmes, Maths Watch (homework), Maths Workout. TO DEVELOP: Peer tutors	Higher GCSE attainment than predicted.	Homework +5 months, digital technology +4 months Peer tutors +5 months, Individualised instruction +3 months	£1000
Increase numbers of students at 'secondary ready' stage	Implement a focused literacy and numeracy intervention programme to target students below the expected standard. English transition programme, Passport maths.	To narrow the attainment gap on entry to The Lakes School	Small group tuition +4 months, Teaching assistants +1 month	£5000
To raise the reading ages across the School.	To continue to develop the literacy and language acquisition across The Lakes School. Implementation of reading intervention programme - IDL. TO DEVELOP: Lexonic programme	Increased PP pupils at expected reading age (Raising attainment and achievement for all)	Reading strategies +5 months	£1900

To develop students' oracy and communication skills.	Whole school INSET from external provider. AQA Unit Award Scheme. TO DEVELOP: A structured bespoke communication intervention strategy.	Students' to be better communicators, Self-confident, aspirational	Reading strategies +5 months	£2000
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To increase reading/ writing proficiency of pupils at KS3, TO DEVELOP: A focus on Disadvantaged boys.	Reading intervention programme implemented. Accelerated Reader across KS3, Paired Reading.	Increased PP pupils at expected literacy standard.	Reading strategies +5 months, Reducing class size +3 months, feedback +8 months	£2200
To increase numeracy competencies at KS3	Maths intervention programme including specific maths ST Assistant (passport maths). TO DEVELOP: Specific Form time Programme at KS3. Peer mentors (sixth form)	Increased PP pupils at expected numeracy standard	Teaching assistants +1 month, feedback +8 months, Small group tuition +4 months	£2000
TO DEVELOP: Peer Mentors	TO DEVELOP: Training of Peer Mentors for Numeracy and Literacy intervention programmes.	Develop leadership skills and raise achievement of numeracy and literacy of mentors.	Peer tutoring +5 months	£500

<p>To develop staff skills in identifying barriers to learning and addressing within classroom, so they meet the needs of all individuals in their classes.</p>	<p>Pupil premium focus in T+L newsletter. CPD focusing on sub-groups. Data systems to provide clear Information to help staff and SLT monitor outcomes.</p> <p>TO DEVELOP: Learner voice using T&L student ambassadors to focus on engagement in the curriculum</p>	<p>Pupils who face barriers to learning have these been addressed by the class teacher. T&L Student Ambassadors.</p>	<p>Feedback +8 months, collaborative learning +5 months, Reading comprehension strategies +6 months</p>	<p>£2500</p>
<p>To provide Mentoring support for pupils who face barriers to learning (Assertive mentoring)</p>	<p>All PP pupils will have mentoring sessions. To ensure pupils progress and ensure they are fully supported in reaching their potential.</p>	<p>Address barriers to learning including attendance, literacy and organisation.</p>	<p>Small group tuition +4 months, one to one tuition +5 months</p>	<p>£1500</p>
<p>To improve the working memory and concentration skills of targeted pupils</p>	<p>Turnabout programme</p>	<p>Improved performance in class. Raised confidence and self-esteem</p>	<p>Witt M. Adv Cogn Psychol. 2011;7:7-15. Studer-Luethi, B., Bauer, C. & Perrig, W.J. Mem Cogn (2016) 44: 171.</p>	<p>£3000</p>

Behaviour, Attendance, Social and Emotional Support

Objective	Approach/Actions	Expected outcome	Evidence base (taken from EEF toolkit)	Cost
To reduce the gap in attendance, improve behaviour and improve social and emotional well being				
Develop strategies to close the gap in poor attendance of Disadvantaged students	Whole school attendance approaches, prioritising PP pupils and personalised support plans. TLS employment of own attendance officer to monitor pupils and follow up quickly on truancies. First day response provision, working with families & DHT. Develop meetings with governors. A range of interventions applied according to individual students.	Improved impact on attendance, engagement and behaviour, which will subsequently impact upon progress and attainment.	Parental involvement +3 months, Behaviour interventions +4 months, Social & emotional learning +4 months	£6500
To identify complex barriers to learning and create strategies	Student development team work with outside agencies to access resources and interventions. Teaching Assistants are deployed in different ways to support. AQA units and awards improve communication skills and resilience.	Students accessing the appropriate support for High Level needs.	Behaviour interventions +4 months, Social & emotional learning +4 months	£1700
To support student mental health	SDT and pastoral team refer students to CAHMS, Mytime, Brathay, TYS, MyPB.	Students are supported to fully engage with every aspect of school life.	Social & emotional learning +4 months	£6000
To ensure whole school behaviour is excellent. Make sure our most vulnerable students experience a purposeful and calm learning environment. To continue to reduce exclusions with a particular emphasis on the Disadvantaged students.	Whole staff training -Behaviour for Learning (development of consistency), Expectations of 'what Good Attitude to Learning' looks like explained to students. Reward System - linked into Attitude to Learning. Develop consistent approach to behaviour and promote good attitude to learning.	Learning not disrupted by poor behaviour. Excellent behaviour in the corridors and during break and lunchtimes. The School has a calm purposeful atmosphere. Continuation of reductions of exclusions.	Behaviour interventions +4 months	£6000

To continue to improve transition to The Lakes School for most vulnerable students.	Increased number of personal contacts before transition. Review of transition of Disadvantaged students.	All students make effective transition.	Small group tuition +4 months	£1000
Equal access, material barriers and aspirations				
Objective	Approach/Actions	Expected outcome	Evidence base (taken from EEF toolkit)	Cost
To implement a range of strategies to remove barriers for Disadvantaged students to ensure they make good progress				
To Increase involvement in the 'ARTS'.	Subsidised Music Tuition for students aiming to follow GCSE music. Provide materials for the GCSE Art course.	Increase Engagement. Raises pupils' confidence and aspirations. Increased uptake of Disadvantaged students onto ARTS courses.	One to one tuition +5 months, arts participation +2 months	£1200
To Increase involvement in Technology subjects	Subsidy for materials and ingredients in order that Disadvantaged students can engage in full curriculum offer.	Enable access to resources, and raising attainment.		£600
To provide CEIAG support for all PP students Y7-Y11	Extra Target 1:1 intervention for Year 8 - 11 PP pupils, with Additional expertise and high quality delivery of post 16 careers and FE guidance from wide range of representatives. Visits to college courses and employment visits. Careers Fair. Provide guidance and 1:1 support, IAG for Year 10 work experience programme.	Improved impact on outcomes and student motivation to succeed. All Leavers' engaged on programme: Work, apprenticeship, College course. (NEET 0%).	Aspirations intervention, mentoring +1 month, one to one tuition +5 months	£1500
Disadvantaged students have equal access to	GCSE Revision guides, Revision materials, Scientific calculators. Help with homework, promote after school-area to study: Learning support area and library. Uniform, PE kit.	Enable access to revision material, strategies and raising attainment.		£400

<p>To raise aspirations of pupils ensuring they have equal access to cultural and education trips/visits as their peers.</p>	<p>Target Educational trips for identified pupils, opportunity for DOE to be funded, target aspirational workshops/ events. Develop participation of PP students.</p>	<p>Positive Impact on outcomes, attendance, behaviour and motivation to learning. See increased Disadvantaged Students participating in Extra Curricula/ Enrichment activities. Narrowing the 'cultural gap'</p>	<p>Aspirations interventions, social & emotional learning +4 months, outdoor adventure learning +3 months, sports participation +2 months</p>	<p>£1000</p>
<p>Motivational seminars and assemblies for students</p>	<p>Guest Speakers pupils, and parents/carers where appropriate</p>	<p>Positive Impact on attendance, behaviour and outcomes.</p>		
<p>To increase parental engagement</p>	<p>Implementation of Parent App linked into Arbor. Target key Disadvantaged parents at Key events. Focussed good news contact to increase attendance at parents' evenings.</p>	<p>Positive impact on attendance, behaviour and outcomes. Increase awareness of and attendance at key events.</p>	<p>Parental involvement +3 months</p>	<p>£500</p>
<p>To provide environment for self-study and opportunity for extra support.</p>	<p>Revision days - Some within curriculum time and some before and after school for Y11 students.</p>	<p>Expected grades and outcomes for specific subjects via SL analysis.</p>	<p>Small group tuition +4 months</p>	
<p>To provide a good start to the day for students</p>	<p>Breakfast available. All Exam Days- Mocks/Summer Exams free breakfast provided.</p>	<p>Improved impact on attendance, behaviour and outcomes</p>	<p>Social & emotional learning +4 months</p>	<p>£1000</p>