The Lakes School

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Year 7 Literacy and Numeracy Catch-up Premium Report 2018-2019

During the academic year 2018-2019, The Lakes School received funding to support students who have not attained age related expectations in reading and Maths at the end of Key Stage 2.

For this period, we received £8,000 to support Year 7 students who joined us in September 2018. During the year 2018-2019, the school spent £10,780 on supporting catch-up students.

How did we support our catch-up students?
In line with the intention of the funding, we have provided the following support programmes for targeted students;

1. Passport Maths
2. Accelerated Reading
3. Dyslexia Resources including IDL
4. Reading books specific to student interests and needs
5. Focussed meetings with Year 6 teachers to identify the individual learning needs of students in relation to English and Maths

What impact did the money have on targeted students during the Year 2018-2019?

Passport Maths
Targeted students worked with trained staff to access focussed Passport Maths support which is specifically designed to identify gaps in knowledge and to address those gaps through focussed Maths related tasks which build on a child's learning from Key Stage 2.

Across the students targeted we saw an average improvement in test scores of 15 marks from the beginning of the programme to the end of the programme.

This improvement represented progress by the students in the following key areas of maths;
1. Money
2. Shape and Space
3. Percentages
4. Angles
5. Time
6. Measuring
7. Area and Perimeter

In all cases, students returned to their normal timetable and engaged positively with their maths lessons, continuing to make progress. Student voice suggested that most students felt more confident with maths and had an increased understanding of the work.

Reading and Spelling
Our Accelerated Reader and IDL programmes are focussed on helping students read fluently and develop their ability to infer meaning from the books they read. Short quizzes consolidate learning and we rearward students with certificates and prizes as they reach different levels. We also reward students for the number of words they read.

Students with reading ages below age 10 accessed targeted support through the Accelerated Reader programme or IDL for students who require support with dyslexia.

Across the year group, our Accelerated Reader programme helped to secure an average improvement in reading age of 0.91; 1 being the equivalent of a full year's progress.

In all but 1 case where a student's reading age is below 8, the student has secured the equivalent of more than a year's improvement.

Across the year group, our Accelerated Reader programme and IDL programme have helped to secure improvements in the spelling age of 100% of students identified as having a reading age of below 10 years of age. The average improvement in Standardised Score was +58.

We believe that reading should be developed throughout the school so the targeted students will continue to access support with developing reading throughout Year 8, 9 and 10 to ensure that they are making progress with their reading and able to access the curriculum more easily as they work towards their GCSE examinations at the end of Year 11.

Plans for the 2019-2020 Catch-up Premium
The focus of the funding for next academic year continues to support students who do not meet age related expectations in reading and maths at the end of Key Stage 2. Due to the impact of our targeted support through Passport Maths, Accelerated Reader and IDL, we intend to continue this work to support our new Year 7 students. In addition to this we have invested in the IDL Maths package to reinforce numeracy skills and the Lexia UK 'Power Up Literacy' programme which will be used for targeted intervention with those Year 7 students who did not make expected progress in Literacy.