

**English Language Paper 1:**  
**Fiction & Imaginative Writing**

**Time: 1 hour 45 minutes**  
**Total Marks: 64**

**READING:**

Section A: 1 hour  
One 19<sup>th</sup> Century Fictional Extract

*Using the text, answer the following:*

- Q1.** From a specified section, identify a word or phrase which means... **(1 mark)**  
**Q2.** From a specified section, give two ways in which something is shown. You may use quotations or own words. **(2 marks)**  
**Q3.** In a specified section, how does the writer use language and structure to... **(6 marks)**  
**Q4.** In this extract, there is an attempt to show... Evaluate how successfully this is achieved. **(15 marks)**

**WRITING:**

Section B (Imaginative Writing): 45 minutes  
Choose from **ONE** of two tasks  
**Q5. / Q6.** Write about...  
40 marks (24 for content and 16 for GPS)

**English Language Paper 2:**  
**Non-Fiction & Transactional Writing**

**Time: 2 hours 5 minutes**  
**Total Marks: 96**

**READING:**

Section A: 1 hour 20 minutes  
Two 20<sup>th</sup> or 21<sup>st</sup> Century Non-Fiction Extracts

*Using Text 1, answer the following:*

- Q1.** From a specified section, identify two... **(2 marks)**  
**Q2.** From a specified section, give two ways in which something is shown. You may use quotations or own words. **(2 marks)**  
**Q3.** Analyse how the writer use language and structure to interest and engage the reader **(15 marks)**

*Using Text 2, answer the following:*

- Q4.** From a specified section, identify how something has changed... **(1 mark)**  
**Q5.** From a specified section, identify a phrase which shows... **(1 mark)**  
**Q6.** In this extract, there is an attempt to show... Evaluate how successfully this is achieved. **(15 marks)**

*Using Text 1 & Text 2, answer the following:*

- Q7.(a)** The two texts show... What similarities are shared by... in the two extracts? **(6 marks)**  
**Q7.(b)** Compare how the writers of Text 1 & Text 2 present their ideas and perspectives about... **(14 marks)**

**WRITING:**

Section B (Transactional Writing): 45 minutes  
Choose from **ONE** of two tasks  
**Q8. / Q9.** Identify Purpose, Audience and Form!  
40 marks (24 for content and 16 for GPS)

**English Literature Paper 1:**  
**Shakespeare & Post-1914 Literature**

**Time: 1 hour 45 minutes**  
**Total Marks: 80**

**Section A: Shakespeare**

55 minutes  
40 marks

**Part (a)** Explore how Shakespeare presents the character of... in this extract **(20 marks)**

**Part (b)** Explain the importance of (linked theme) elsewhere in the play **(20 marks)**

You **MUST** refer to the context of the play in your answer

**Section B: Post-1914 Literature**

50 minutes  
40 marks

Choose from **ONE** of two tasks:

A short quote is provided which is linked to the question usually on character or theme and how they develop throughout the story  
**(32 marks for content / 8 marks for GPS)**

You **MUST** refer to the context of the play in your answer

**English Literature Paper 2:**  
**19<sup>th</sup> Century Novel & Poetry since 1789**

**Time: 1 hour 45 minutes**  
**Total Marks: 80**

**Section A: 19<sup>th</sup> Century Novel**

55 minutes  
40 marks

**Part (a)** Explore how (the writer) presents... (relationship / character / feeling / event / experience) in this extract **(20 marks)**

**Part (b)** Explain the importance of (linked theme) elsewhere in the play **(20 marks)**

**Section B: Part 1 – Poetry Anthology**

35 minutes  
20 marks

Answer **ONE** question from the collection you have studied

Read the given poem from your cluster. Choose **ONE** other poem you have studied. Compare how (common theme) is presented in the two poems.

In your answer, you should consider the following:

- Poets' use of language, structure and form
- Influence of the contexts in which the poems were written

**Section B: Part 2 – Unseen Poetry**

45 minutes  
20 marks

Read the **TWO** poems: Compare the ways the writers present... (a common theme)

- You should compare ideas in the poems / poets' use of language / poets' use of form and structure