

Assessment:

Whilst we recognise that assessment is only a small part in the development and progress of our students, we nonetheless accept the vital role it plays in triggering intervention, monitoring progress and evaluating the success of our curriculum in preparing students for the future.

All KS3 students are screened twice a year to gauge reading and spelling ages by the Learning Support department. The results of these tests feed directly into our teaching and enable us to monitor individual progress more effectively. In addition, we offer end of year tests for Years 7-9 supported by the exam board, end of unit assessments for all which inform the Assessment Point data, mock exams at Christmas and Easter for KS4 & KS5 students and most importantly, ongoing monitoring through regular formative assessment in books which encourages students to improve their work independently.

- Marking is in line with GCSE using an adapted departmental 'Marking Book' modelled on the Edexcel mark schemes. This creates a consistent approach and seamless transition across the key stages. Regular moderation takes place within school as well as externally through the SLF.
- Marking in books is standardised and differentiated to encourage all students to engage with marked work, respond to comments and make improvements independently to move their learning forward.