

Cross-Curricular:

Consideration has been taken to plan for and embrace wherever possible any relevant cross curricular links between topics studied in English and the wider school curriculum. This is evident in three ways:

- Synchronised learning
- Building on prior learning
- Knowledge as skills

Knowledge as skills	Building on prior learning	Synchronised learning
<p>The knowledge required to master the skill of comparing, evaluating, summarising, analysing, justifying, assessing, describing, informing, instructing and explaining are all relevant to all subjects. They are essential learning for all students to succeed.</p> <p>This is inspiring.</p>	<p>Sharing prior knowledge learned in other subjects to support the English focus of study or vice versa. In this way divisions between departments are eroded helping to create a cohesive curriculum which aims to sequence learning effectively.</p> <p>This is challenging.</p>	<p>Sharing current knowledge or live learning in other subjects to support the English focus of study or vice versa. In this way, student learning is consolidated across subjects and the wider curriculum. Enables them to make links and recognise the relevance.</p> <p>This is empowering.</p>

Some examples of cross curricular links are shown below:

	Year 7	Year 8	Year 9
Autumn 1	Spanish: My Life English: Self & Place		Art: Distorted Portraits English: Gothic
Autumn 2		Art: Animal Explorations English: Wild Animals Poetry	History: Impact of WW1 English: Power & Corruption
Spring 1	D&T: Making a Desk Tidy, Roll Up Organiser, Knife skills English: S&L – How to... presentation / demo.	<i>Music: Genres</i> <i>English: The Imitation Game – Genre Writing</i>	
Spring 2		<i>Drama: Writing a monologue</i> <i>English: W – A drama script</i>	<i>Music: Soundtracks</i> <i>English: Hope & Suffering</i>
Summer 1		History: Slave Trade English: Prejudice & Perspectives	
Summer 2	<i>Geography: China</i> <i>English: W – Travel Blog.</i>		<i>Geography: Brazil & India</i> <i>English: Poetry from Other Cultures</i>

**Italics indicate building on prior learning / non-italics indicate links to current learning*

Internally, within the English curriculum, the way that skills, knowledge and awareness are nurtured and develop throughout the key stages shows a desire to equip students with an awareness of themselves and their environment, their capacity for change and gradually moves towards the ways in which they respond to the wider world around them.