

Nurture & Support:

Outcomes for units are uniform to provide clear and evident progression and to initiate appropriate intervention at the earliest available opportunity. Current intervention strategies include:

- Core Skills groups for Year 9 students identified as being below expected standard. This group are successfully using The Skills Academy bringing together achievement in English with Sport as recommended by The National Literacy Trust.
- The Lexia Power Up Literacy programme is being used to close the gap for all Key Stage 3 students and monitored closely to evaluate efficacy. Currently, identified students in Key Stage 3 are spending time on a weekly basis working to improve specific areas for improvement such as grammar, comprehension or vocabulary.
- Accelerated Reader is used for all Year 7 & 8 students as well as a 'Reading Buddy' scheme for Year 7 (in collaboration with Learning Support) involving sixth form students.
- Turnabout is used to help students develop working memory and improve literacy skills.
- The IDL programme is used to support students with spelling.
- At KS4 the My Tutor programme is being used to support identified students with specific areas of knowledge, skills and exam preparation.