

# Pupil premium strategy statement 2020-2021

## School overview

Metric	Data
School name	The Lakes School
Pupils in school	462
Proportion of disadvantaged pupils	53 (11%)
Pupil premium allocation this academic year	£47,583
Academic year or years covered by statement	Years 7 to 11
Publish date	17 May 2021
Review date	September 2021
Statement authorised by	A Cunningham Headteacher
Pupil premium lead	Andy Cunningham
Governor lead	Jacqui Douglas

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.36
Ebacc entry	Ave Points 2.45
Attainment 8	3.5
Percentage of Grade 5+ in English and maths	18% (2 out of 11)

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.3	August 2021
Attainment 8	3	August 2021
Percentage of Grade 5+ in English and maths	18% (2 out of 11)	August 2021
Other	As identified in teaching priorities, academic support and wider strategies	16 July 2021
Ebacc entry	Ave Points 2	August 2021

### Teaching priorities for current academic year

Measure	Activity
Improved self confidence	Oracy
Improved literacy skills	Extended writing
Barriers to learning these priorities address	Literacy, self-confidence, resilience, social and emotional aspects of learning
Projected spending	£2000

### Targeted academic support for current academic year

Measure	Activity
Improved literacy skills	Lexia and Turnabout
Improved self confidence	AQA Units
Barriers to learning these priorities address	Literacy, self-confidence, resilience, social and emotional aspects of learning
Projected spending	£15,582

### Wider strategies for current academic year

Measure	Activity
Behaviour incidents and AtL	AQA Units targeting identified behaviours and AtL
Attendance	AQA Units targeting attendance barriers and work with families
Aspirations	Personalised support for specific talents or interests
Barriers to learning these priorities address	Behaviour, attendance, attitude to learning
Projected spending	£30,000

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Achieving consistency of approach across all classrooms	Deliver a co-ordinated programme of CPD for classroom staff to support aspirational teaching for all
Targeted support	Co-ordination of programmes under the Student Development Team umbrella	Appoint a Student Development Team Co-ordinator
Wider strategies	Encouraging students to apply themselves to improving skills targeted above and attitude to learning	Co-ordinate programme of individualised student support

**Review: last year's aims and outcomes 2019-2020**

<b>Desired outcomes and how they will be measured</b>		
	<b>Aim</b>	<b>Outcome</b>
<b>A</b>	<b>Continue to narrow 'the gap' between PP and non-PP students in all performance measures.</b>	All PP students performing at least in line with expected progress based on CAGs
<b>B</b>	<b>A wide range of teaching and learning strategies for rapid progress</b>	All PP students performing at least in line with expected progress based on CAGs
<b>C</b>	<b>Reduce Persistent absenteeism and increase attendance of PP students</b>	Reduction of PA gap between PP and Non- PP. Increase in attendance of PP students to be in line with national.
<b>D</b>	<b>Highly skilled staff</b>	Quality First Teaching and aspirational teaching observed in all areas of the curriculum.
<b>E</b>	<b>Reduction of PP pupils with Literacy &amp; Numeracy barriers</b>	All PP students showed improvement in Lexia, IDL and Passport Maths programmes