

The Lakes School
Troutbeck Bridge
Windermere
Cumbria
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www.thelakesschool.com

Deputy Headteacher: Mr G France Assistant Headteacher: Mr J Barr

## **Home School Agreement**

Headteacher: Ms S Rainey

Success at school depends very much on a partnership between school, student and parent/carer. In this agreement we have set out ways in which we can work together to develop that partnership and make it more effective. Please read the agreement carefully and consider how you can help us to fulfil our obligations to each other and ensure success.

## The Lakes School will

- work in constructive partnership with students and parents.
- care for each student's safety, well-being and happiness.
- value every student as a unique individual and encourage him or her to play a full part in the life of the school community.
- support all students to achieve their full potential through high expectations, high standards of teaching and regular homework.
- provide a broad and balanced curriculum in line with the National Curriculum, legal requirements and individual need.
- keep parents and students informed about student progress, development and achievements through reports, scheduled parents evenings and at other times where appropriate.
- welcome contact with parents, listen to their views, seek to keep them informed about general school matters and offer opportunities to become involved in the life of the school.

## The Student - I will

Make progress in all of my subjects by:

attending school and lessons regularly. Demonstrating a positive attitude to learning.

Show respect for others by:

 being polite and helpful, behaving and communicating appropriately, caring for the environment through keeping the school free of litter and graffiti and looking after property.

Be proud to be a member of the Lakes school

this means being smart in my school uniform and aware of my presence in the community.

## Parents or Carers - I will

- work in constructive partnership with the school.
- take an active interest in my child's work and progress in the school and encourage their efforts in homework.
- · read carefully the guidance and information I receive about my child's education and courses.
- support the school's policies and guidelines on behaviour and responsibilities.
- ensure my child attends school, on time and with the proper equipment and uniform.
- tell the appropriate staff about any concerns or problems that might affect my child's work or behaviour.

Signea:	
School	Student
Parent	Date

Ofsted













Teaching children to climb their own mountains