

THE LAKES SCHOOL



In the heart of the Lakes



Careers Programme 2023

Stakeholder Feedback

Consulting the views of pupils, parents & staff

OVERVIEW

At The Lakes School, we did everything we could to ensure that our re-designed and re-launched Careers Programme for 2022-23 got off to a great start and was as effective and meaningful as it could be, offering guidance and resources, fostering informed career decisions and equipping students with the essential skills for a successful future.

The feedback gathered from pupils, parents and staff members confirms that we made an excellent start!

- Our **Careers Fair** inspired pupils by exposing them to diverse professions, fostering curiosity and encouraging them to contemplate their future career paths and aspirations.
- Our **lunchtime talks from local employers** gave pupils first-hand exposure to various careers, sparking interest, offering insights, and motivating them to envision their future career paths.
- Our **PSHE lessons** empowered pupils by teaching essential life skills, fostering self-awareness and encouraging them to set goals, paving the way for thoughtful consideration of their future.
- Our **assemblies from local colleges** introduced pupils to higher education possibilities, inspiring future educational aspirations and career goals, providing valuable insights for their future planning.
- Our **Work Experience** programme for Year 10 allowed pupils to gain real-world insights, enabling them to make informed decisions and plan for their future with confidence.

We are immensely proud of our careers programme here at The Lakes School and look forward, in the light of the stakeholder feedback presented here, to making it even better next year!

K Pickering

Head of Careers and Aspirations





PUPIL FEEDBACK

The Careers Programme for 2022-23 was overwhelmingly positively received by pupils and, more importantly, viewed as a **valuable and worthwhile** experience by them.

In July, we conducted a survey using Microsoft Forms (see below for the full results) and here are some of the key takeaways from that survey:

88% considered our Careers Programme to have been a 'meaningful experience'

86% considered our Careers Fair to have been 'useful and informative'

76% considered our **Careers Week** activities to have been 'useful and informative'

75% considered our **Emails Home** to have been 'clear and informative'

67% considered our **Lunchtime Talks** to have been 'interesting and informative'



PARENT FEEDBACK

Again, the Careers Programme for 2022-23 was overwhelmingly positively received with parents keen to express their approval of the opportunities that had been provided.

In July, we conducted a survey using Microsoft Forms (see below for the full results) and here are some of the key takeaways from that survey:

85% considered our Careers Programme to have provided 'meaningful opportunities'

96% considered our Emails Home to have been 'clear and informative'

90% considered information on the **Careers Fair** to have been 'clear and informative'

76% considered our **Careers Week** activities to have been 'useful and informative'

72% considered our new **Careers Webpage** to be 'clear and reasonable'



STAFF FEEDBACK

Once more, the Careers Programme for 2022-23 was overwhelmingly positively received with staff keen to express their support for the new initiatives that had been introduced.

In July, we conducted a survey using Microsoft Forms (see below for the full results) and here are some of the key takeaways from that survey:

94% considered our Careers Programme to have provided 'meaningful opportunities'

100% considered our Careers Fair to have been 'well-organised and useful'

100% considered our Lunchtime Talks to have been 'well-organised and useful'

94% considered our **Careers Week** activities to have been 'well-organised and useful'

82% considered our new **Careers Webpage** to be 'informative and useful'



PUPIL REVIEW: Careers Programme 2022-23

77

Responses

02:17

Average time to complete

Active

Status

1. What is your SURNAME?

76

Responses

Latest Responses

"Parkyn "

"Nicholson"

"Hardman"

2. What is your FORENAME?

76

Responses

Latest Responses

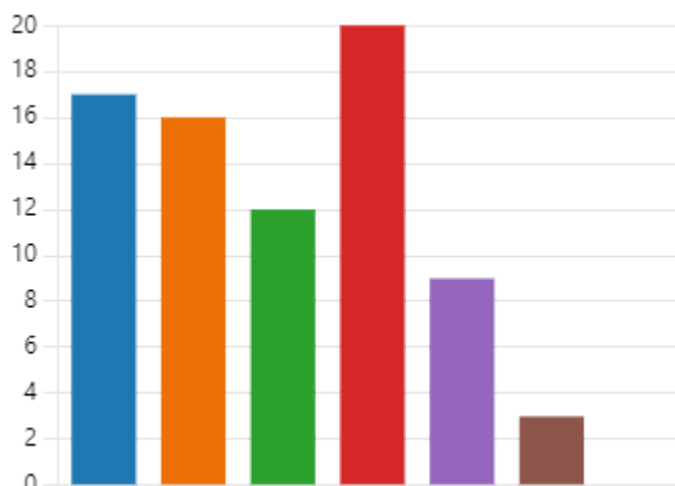
"Maz"

"Freddie"

"Amelia "

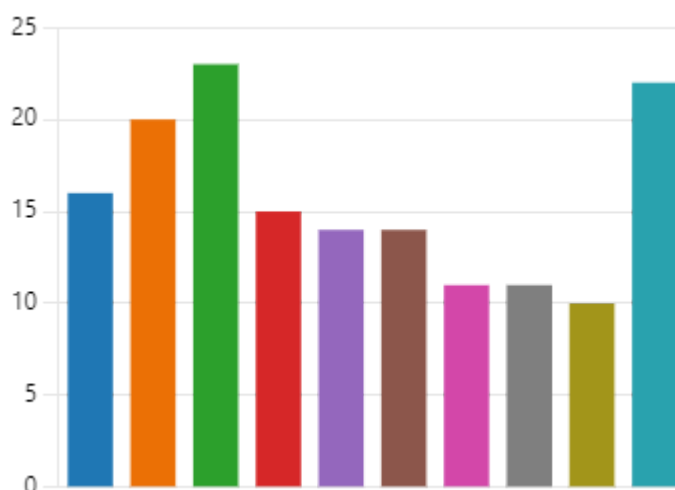
3. In what YEAR GROUP are you?

Year 7	17
Year 8	16
Year 9	12
Year 10	20
Year 11	9
Year 12	3
Year 13	0



4. CAREERS TALKS AT LUNCHTIME: Which of the following lunchtime talks did you attend? (Please tick all that apply)

James Cropper Ltd (9th Nov)	16
Lake District Country Hotels (16t...	20
The Army (30th Nov)	23
The National Health Service (18t...	15
Careers in Psychology (25th Jan)	14
Paramedic services (15th Feb)	14
Financial management (22nd M...	11
The Royal Navy (19th Apr)	11
Sports promotion and PR (11th ...	10
I failed to engage with the lunch...	22



5. CAREERS TALKS AT LUNCHTIME: Did you find the talks you attended to be interesting and informative?

Yes	51
No	3
I failed to attend any	23



6. CAREERS LESSONS IN PSHE: Did you find your careers-focused lessons in PSHE to be useful in helping you think about things like employability skills, your future aspirations and possible pathways?

● Yes	51
● No	12
● I failed to engage properly with ...	11



7. CAREERS EMAILS: Did you find Mr Pickering's regular emails about various open evenings, apprenticeship opportunities, part-time job vacancies etc to be clear and informative?

● Yes	57
● No	5
● I failed to read any of them	15

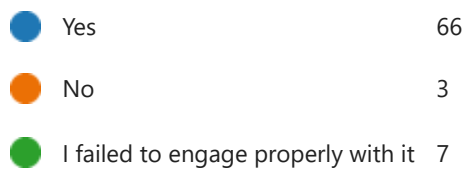


8. CAREERS WEEK (MARCH): Did you find the videos your tutor played and the websites that Mr Pickering emailed you to be useful and informative?

● Yes	58
● No	11
● I failed to engage properly with ...	8



9. CAREERS FAIR (JUNE): Did you find the Careers Fair to be useful and informative?



10. SUMMARY: Overall, then, would you say you have found our Careers Programme 2022-23 to be a meaningful experience for you? (That is, has it provided you with valuable insights into the world of work and opportunities to think about your future?)



11. SUMMARY: Overall, do you have any suggestions for how any aspect of our Careers Programme might be improved for 2023-24?

42
Responses

Latest Responses
"Do more career based pshe lessons"

PARENTAL REVIEW: Careers Programme 2022-23

63

Responses

04:16

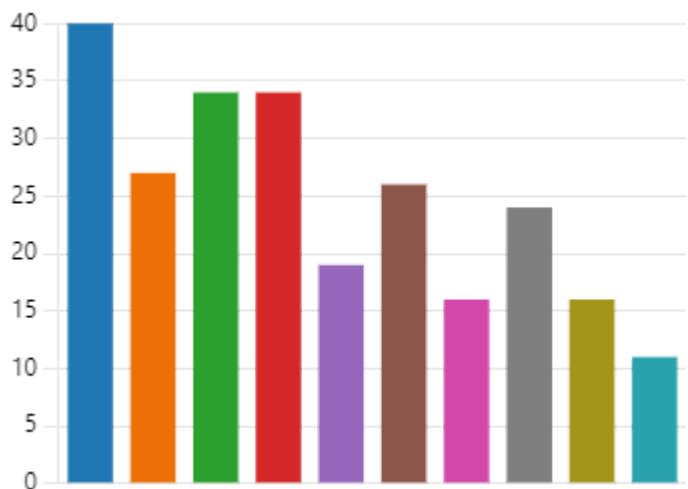
Average time to complete

Active

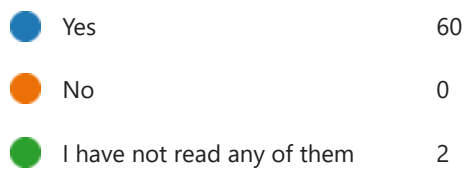
Status

1. LUNCHTIME TALKS: Which of the following lunchtime talks were you aware of us hosting this year? (Please tick all that apply)

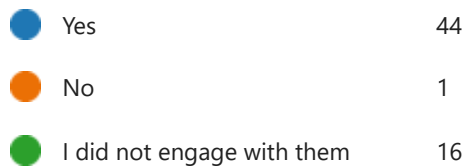
James Cropper Ltd (9th Nov)	40
Lake District Country Hotels (16th Nov)	27
The Army (30th Nov)	34
The National Health Service (18th Dec)	34
Careers in Psychology (25th Jan)	19
Paramedic services (15th Feb)	26
Financial management (22nd Mar)	16
The Royal Navy (19th Apr)	24
Sports promotion and PR (11th May)	16
My child didn't inform me of any	11



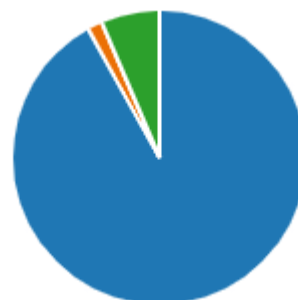
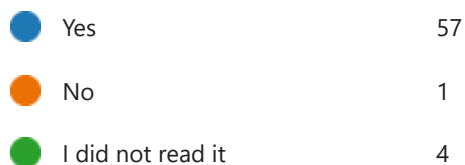
2. EMAILS ALERTS: Have you found Mr Pickering's regular emails about various open evenings, apprenticeship opportunities, part-time job vacancies etc to be clear and informative?



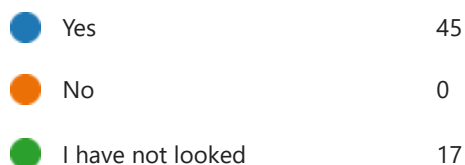
3. NATIONAL CAREERS WEEK IN MARCH: Did you find the websites Mr Pickering directed you towards on a nightly basis to be useful and informative?



4. CAREERS FAIR IN JUNE: Did you find the information Mr Pickering provided you with about this event to be clear and informative?



5. CAREERS WEBPAGE: Do you find the suggestions for parents / carers on The Lakes School's careers webpage to be clear and reasonable?



6. SUMMARY: Overall, would you say you our Careers Programme 2022-23 has managed to provide your child with meaningful opportunities to engage with their future plans?



7. SUMMARY: Overall, do you have any suggestions for how any aspect of our Careers Programme might be improved for 2023-24?

29
Responses

Latest Responses

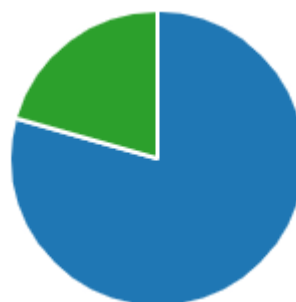
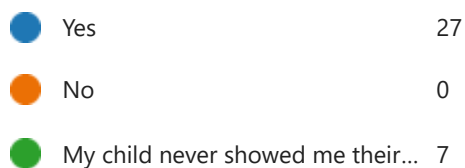
"Broader range of talks, maybe in engineering or medical pro...

"No"

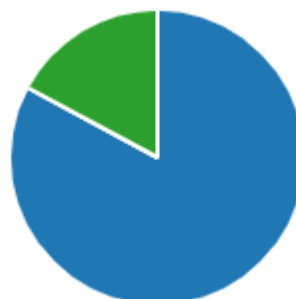
8. WORK EXPERIENCE: Do you feel you were given enough time, guidance and support in finding a placement for your child?



9. WORK EXPERIENCE: As a parent / carer, did you find your child's booklet they'd been given by Mr Pickering to be useful in getting the most out of their placement?



10. WORK EXPERIENCE: As a parent / carer, would you say your child's week-long placement was a meaningful experience for them? (That is, did it help them learn about employability skills, expectations of employees etc)



11. WORK EXPERIENCE: Do you have any suggestions for how our Work Experience Programme could be improved for next year's Year 10 pupils in 2024?

13
Responses

Latest Responses

"No it was well organised and Lyndsey's help was invaluable"

STAFF REVIEW: Careers Programme 2022-23

16

Responses

02:09

Average time to complete

Active

Status

-
1. CAREERS LESSONS IN PSHE: If you taught PSHE this year, did the careers-focused lessons in the Spring Term strike you as being well-designed, well-resourced and useful for the pupils? (Please don't answer if you did not teach PSHE.)

● Yes	2
● No	1
● Mostly	0

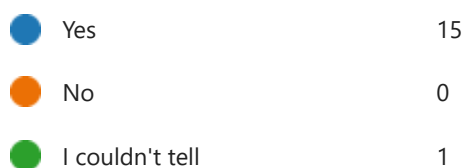


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2. CAREERS TALKS AT LUNCHTIME: As far as you could tell, did these events strike you as being well-organised and useful for pupils?

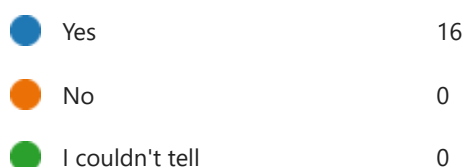
● Yes	16
● No	0
● I couldn't tell	0



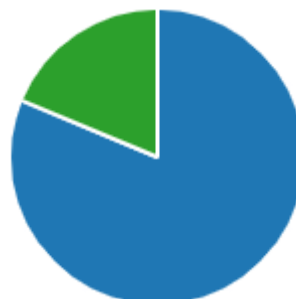
3. CAREERS WEEK (MARCH): As far as you could tell, did this week of activities (eg whole-school assembly, videos in tutor time, websites emailed home) strike you as being well-organised and useful for the pupils?



4. CAREERS FAIR (JUNE): As far as you could tell, did this event strike you as being well-organised and useful for the pupils?

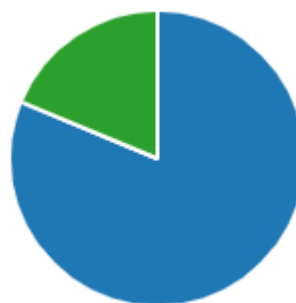


5. NEW CAREERS WEBPAGE: Does our new webpage for careers on the school website strike you as being well-designed, informative and useful for both pupils AND you as teachers?



6. CAREERS IN THE CURRICULUM: As far as you can tell at this point, does the new initiative to embed regular references to careers in everyday lessons strike you as a well-conceived and useful addition for pupils?

● Yes	13
● No	0
● I can't tell right now	3



7. SUMMARY: Overall, then, would you say as a teacher that our Careers Programme 2022-23 has provided our pupils with a series of meaningful opportunities to engage with their future plans?

● Yes	15
● No	0
● I'm not sure	1



8. SUMMARY: Overall, do you have any suggestions for how any aspect of our Careers Programme might be improved for 2023-24? Or any suggestions for further additions?

9
Responses

Latest Responses
"Ex-student visits/video links etc"
"Broader range of careers at careers fair if possible, get some ..."

RESPONDING TO FEEDBACK

Listening to feedback from pupils, parents and staff about our Careers Programme is crucial for continuous improvement. The insights provided highlight the strengths and weaknesses in our current provision but also suggest areas for improvement, ensuring our programme aligns with evolving needs of our, making it more relevant, engaging and effective.

This collaborative approach, if acted upon promptly and effectively, ultimately enhances our pupils' future prospects.

An analysis of the suggestions made in July 2023 by pupils, parents and staff has resulted in the following actions being identified for our Careers Programme for 2023-24.

ACTIONS IN LIGHT OF PUPIL FEEDBACK

A Lunchtime Talk and / or Careers Fair stall for:

Careers in agriculture

Careers in the arts

Careers in veterinary medicine

Careers in the police service

Careers in law

A survey to uncover further areas of interest

ACTIONS IN LIGHT OF PARENT FEEDBACK

A Lunchtime Talk and / or Careers Fair stall for:

Careers in agriculture

Careers in the arts

Careers in ICT

Careers in engineering (eg BAE)

Fewer emails home to be sent?

Employer talks to be held in special assemblies?

ACTIONS IN LIGHT OF STAFF FEEDBACK

A Lunchtime Talk and / or Careers Fair stall for:

Careers in the arts

More talks from universities

Careers Fair to be moved to earlier in the year

A 'work experience database' to be compiled of supportive local employers

PUPIL REVIEW: Careers Programme 2022-23

11. SUMMARY: Overall, do you have any suggestions for how any aspect of our Careers Programme might be improved for 2023-24?

ID	Name	Responses
1	anonymous	None
2	anonymous	No I don't have any improvements I think it was all good and useful to me.
3	anonymous	I don't have any improvements I think it was all good and useful to me
4	anonymous	More seats for people who want to go but can't as there is no spaces left
5	anonymous	Maybe have a different variety of career choices
6	anonymous	I like doing the work I like to be helpful
7	anonymous	Do more surveys to see what career paths the students want to know about .
8	anonymous	Maybe a wider range of jobs like teaching or archaeology
9	anonymous	make a questionnaire asking a variety of students what they like or want to be when they are older and then make career talks about which ones have been voted the highest
10	anonymous	No
11	anonymous	Not sure
12	anonymous	More options for the talks
13	anonymous	I think it's alright the way it is but maybe add more careers for more opportunities
14	anonymous	Do a survey on what people want to be so they have a better chance of employment within that area in the future.
15	anonymous	No
16	anonymous	Space out Stalls as oppose to being cramped in the Hall
17	anonymous	no

ID	Name	Responses
18	anonymous	Police talk
19	anonymous	At the careers fair reduce the number of students in the hall at one time so that it is easier for students and employers to engage in conversation one to one or in a small group rather than a big group at once
20	anonymous	In my opinion, the arts were completely missed out of this programme. As someone with a specific goal that involves the arts (music), I got little out of the programme. I would also suggests that the sixth form is more involved in the programme, as I feel it was more targeted towards key stage 3 and 4.
21	anonymous	more people there
22	anonymous	Have more different companies/careers at the talks and careers fair eg marine biologist , vet , lawyer
23	anonymous	No i think it was perfect
24	anonymous	more imformative and more fun to do
25	anonymous	More videos in class
26	anonymous	More events
27	anonymous	Have a variety of trades and agriculture
28	anonymous	Not sure
29	anonymous	I think they should an artist program
30	anonymous	I think there should be separate talks for sixth form as people may want a more detailed talk with them.
31	anonymous	I think it was all great!
32	anonymous	I think that having a vet at the event would be a good idea 💡
33	anonymous	I think having a veterinary nurse next time would help :)
34	anonymous	Idk I wasn't there
35	anonymous	give use a little long in the hall
36	anonymous	Possibly include more careers if there are more opportunities

ID	Name	Responses
37	anonymous	I did not attend it
38	anonymous	More varied lunchtime talks about different areas like geography or engineering
39	anonymous	less crowded in the hall at the careers fair
40	anonymous	More types of jobs
41	anonymous	There was nothing that interested me sorry
42	anonymous	Do more career based pshe lessons

PARENTAL REVIEW: Careers Programme 2022-23

7. SUMMARY: Overall, do you have any suggestions for how any aspect of our Careers Programme might be improved for 2023-24?

ID	Name	Responses
1	anonymous	I think Farming should be represented or roles within the agriculture sector
2	anonymous	Perhaps showing opportunities for performing arts training -at least to include as a potential career path, or even as part of a portfolio career.
3	anonymous	As My child is in year 7 she want really that interested in the options. More authors would be good.
4	anonymous	All good
5	anonymous	smaller groups when talking to the visiting advisors
6	anonymous	Jacob would have enjoyed more IT focused careers
7	anonymous	Did BAE come in, I cannot remember sorry, or any other larger technology companies based in Barrow
8	anonymous	More help finding a suitable work experience placement. Very difficult she just left to parents to organise.
9	anonymous	Lloyd has succeeded in obtaining an apprenticeship at BAE - exam results depending. But as a potential employer across a whole variety of job sectors I would strongly recommend that you look to include BAE in the career programme. They can offer the sort of roles not offered anywhere else in the county. They also invest heavily in getting young girls to take up roles in engineering - to the point that on a careers event that we attended with Lloyd early in the process, there were more females in attendance than males. Perhaps by using Lloyd's acceptance on to the apprenticeship scheme, this may offer you an inroad to the BAE recruitment scheme. Should you require any assistance I would be more than happy to provide further information. Even just as important I would be pleased to offer my time to the school to provide coaching in terms of getting potential candidates through the early interview process.

ID	Name	Responses
10	anonymous	Talks during assembly time rather than lunch to encourage attendance. My son reluctant to give up lunch or forgets things are on but he does see the value in them
11	anonymous	My girls weren't at The Lakes for much of the events I'm sure they will be more involved next year
12	anonymous	I strongly feel that the school needs to provide a list of meaningful work experience opportunities for parents. This is crucial for children whose parents don't have the contacts or ability to find aspirational work experience opportunities for their child. I really worry it could perpetuate generational disadvantage. Also warning parents at the start of the year that they will need to be responsible for organising placements helps them get mentally prepared. Thanks very much for your efforts. It is really appreciated.
13	anonymous	Tyler found it really interesting and has said he now knows where he is aiming. Thank you
14	anonymous	Maybe children give feedback of careers talks and provide for the most popular possibly
15	anonymous	Longer talks would be helpful if possible please.
16	anonymous	My child engaged with the careers program and it gave him an idea of jobs that are available when he leaves school, however, as a child who is big in to computing, art, design , etc he didn't feel there was anything there that he would be interested in doing as his future job.
17	anonymous	I don't think any improvement is necessary. I think it all went well from what my daughter told me. Thank you for giving them this opportunity.
18	anonymous	Maybe get Kendal College involved too with courses they provide. Overall the kids enjoyed it and it was a good effort.
19	anonymous	Please may the date for the work experience week be given to parents a little earlier! Thanks
20	anonymous	Perhaps offer a wider variety of working environments for next year
21	anonymous	A wider range of potential career routes would be great to see
22	anonymous	My son felt like it was too crowded at the fair because it was everyone all at once. I think Mr Pickering has done a fantastic job for introducing our young minds to career options..

ID	Name	Responses
23	anonymous	It's a shame that we weren't aware of the lunch time sessions organised throughout the year. If I had known in advance, I would have ensured that my child attended (don't know if they did or didn't).
24	anonymous	None
25	anonymous	It was excellent, maybe some different types of sectors involved.
26	anonymous	Think what has been provided is a vast improvement but too many messages/emails and not enough offered for art and performing arts students
27	anonymous	No
28	anonymous	No
29	anonymous	Broader range of talks, maybe in engineering or medical profession

STAFF REVIEW: Careers Programme 2022-23

8. SUMMARY: Overall, do you have any suggestions for how any aspect of our Careers Programme might be improved for 2023-24? Or any suggestions for further additions?

ID	Name	Responses
1	anonymous	Work experience could be more valuable if more pupils got meaningful placements. Lots of students struggled to find somewhere to take them.
2	anonymous	It would be useful to have a careers fair earlier in the year with year 11 & 13 able to attend.
3	anonymous	Greater build up / link up follow up between talks and engaging students with it. Also link it to tutor time programme.
4	anonymous	I'm not aware of any opportunities for students to learn about careers in the arts/cultural/creative sectors (I may have missed these).
5	anonymous	We (Business) need to make more intrinsic links with local / national and multinational / global businesses and seamlessly merge these with your careers talks and visits.
6	anonymous	Ensure individual conversations with Y11, 12 & 13 students take place to give them specific & individual guidance and are recorded - who should do this I am unsure - PSHE teacher or tutor?
7	anonymous	Creating a database of possible industry contacts
8	anonymous	Broader range of careers at careers fair if possible, get some universities in to chat? Degree apprenticeships?
9	anonymous	Ex-student visits /video links etc