



Be Inspired. Feel Challenged. Become Empowered.

#### Assessment:

Whilst we recognise that assessment is only a small part in the development and progress of our students, we nonetheless accept the vital role it plays in triggering intervention, monitoring progress and evaluating the success of our curriculum in preparing students for the future.

All students are screened twice a year to gauge reading and spelling ages by the Learning Support department as well as identified students being offered diagnostic reading tests to pinpoint specific needs which are met through bespoke reading interventions. The results of these tests feed directly into our adaptive teaching and enable us to monitor individual progress more effectively. In addition, we offer end of unit assessments which inform the Assessment Point data and trigger interventions, mock exams at Christmas and Easter for KS4 students and most importantly, ongoing monitoring through regular formative assessment in books which encourage students to improve their work independently.

#### Marking & Feedback:

- Marking is in line with GCSE standard using an adapted departmental 'Marking Bible' modelled on the Edexcel mark schemes. This creates a consistent approach and seamless transition across the key stages. Regular moderation takes place within school as well as externally through the SLF.
- Marking in books is standardised and differentiated to encourage all students to engage with marked work, respond to comments and make improvements independently to move their learning forward.