



Be Inspired. Feel Challenged. Become Empowered.

Impact

...on the individual:

Through exposure to a range of text forms spanning cultural, historical and social divides, students can empathise, relate and begin to understand the complex nature of human interaction, personal development and the vast diversity in society.

The ability to build resilience and work independently are all built into the new programme of study at Key Stage 3 and this ensures aspirational success across the curriculum. There are also clear links between the skills acquired and developed in English (analysis, accurate written and verbal expression, listening skills) which are necessary for success in all subject areas. Students are reminded of the need to utilise and refine their English skills in order to achieve well across the curriculum. English is, after all, the subject through which we learn all other subjects.

...on reading:

Reading skills are developed in a nurturing way so that students can move from closely supported analysis in Year 7 to more directed approaches in Year 8 to more independent approaches in Year 9 which include greater levels of push and challenge for the more able. Texts are chosen by the teacher which are appropriate for the class and which the teacher is passionate about. In this way, students are actively encouraged to read for pleasure and to foster a love of reading which will endure for life.

Students are able to identify how writers use language, structure and form to write for a specific purpose and audience. They can recognise the various methods writers employ to create specific effects, elicit responses and provoke powerful emotions in the reader or audience. The ability to use a range of reading skills and to match them to task / question independently enables all students to decode for meaning and offer detailed and developed responses which answer the question being asked and which fully satisfy the requirements of the question.

...on writing:

Writing for purpose, audience and form spanning a wide range provides opportunities for students to engage with real life and purposeful writing through the transactional options as well as offering choice and personal input over a litany of imaginative options. In this way, expression and understanding are brought together which builds self-esteem, confidence and begins to encourage students to identify with ambitions, dreams and aspirations for the future.

Students understand and learn that writing to a high standard requires careful thought and consideration; planning, re-drafting, editing and proofreading are all vital steps in the process of crafting writing for impact. These form the backbone of all writing tasks in English lessons.

...on speaking & listening:

The power of firmly directed and purposeful student talk is an important outcome for all students in English lessons. Expressing opinions, values, beliefs and views in a considered and thoughtful way supports the written word as well as practising verbal exchange with others. The ability to listen to others and respond appropriately is a valuable skill which serves to highlight the importance of empathy, understanding, compassion and awareness.

...on personal development:

The English curriculum supports the personal development and wellbeing through the social and emotional strand of the oracy framework; through the development of key life skills necessary for future success such as empathy, understanding, respecting the views of others; through the need for creative expression and independent thinking and through the recognition of the importance of both British values and cultural capital.

The Lakes School English department enjoys and appreciates continuing support and development in raising standards and achievement from the following internal initiatives and external agencies:

