



Be **Inspired**. Feel **Challenged**. Become **Empowered**.

## Intent

To create a flexible framework at Key Stage 3 which immerses students in a wide range of creative and **inspiring** learning experiences built around the building blocks of Literacy which enable effective learning to take place: Reading, Writing, Talking, Listening and Thinking. These experiences are carefully sequenced to gradually build the level of **challenge** incrementally whilst maintaining a consistently structured departmental approach to analysis, expression and original thought. In this way students feel safe, encouraged and **empowered** to use their knowledge to tackle any text, discussion activity or written task.

Our intent is to equip students with the ability and desire to:

- Develop opinions and express ideas with clarity and purpose both verbally and on paper
- Cultivate skills as knowledge
- Approach reading, writing, speaking, listening and thinking creatively
- Read for meaning including through the use of moving image texts
- Develop and extend their vocabulary
- Explore key themes in Literature
- Identify with other cultures sensitively
- Refine listening skills and respect the opinions of others
- Write extensively for purpose, audience and form including proof reading, planning, editing and redrafting opportunities to improve
- Evaluate the relevance of contextual factors
- Analyse fiction and non-fiction (including media texts) for language and structure
- Understand who and where we are in relation to others
- Recognise the development of the human condition
- Understand the full range of questions and develop the capability to answer them effectively
- Empathise and identify with the vast gamut of human emotions.
- Develop resilience and rise to the challenge.
- Become increasingly independent.