



Be **Inspired**. Feel **Challenged**. Become **Empowered**.

#### Interventions:

Outcomes for units are uniform and place reading, writing and talking on a level pegging to provide clear and evident progression and to initiate appropriate intervention at the earliest available opportunity. The three assessment points are also used as intervention points which triggers support for those students below expected. Current intervention strategies include:

- Whole school Reading Age Tests and further diagnostic testing for those who need it. We offer phonics provision to students of all ages through the recognised and accredited Phonics International package.
- Our digital Library is new for September 2023 and provides a wealth of fiction and non-fiction books which can be accessed from home via tablets, kindles or phones. It also includes audio books which can be used in lessons for class readers or to support less confident readers to enjoy great stories with their peers.
- The Lexia Power Up Literacy programme is being used to close the gap for all Key Stage 3 students and monitored closely to evaluate efficacy. Currently, identified students in Key Stage 3 are spending time on a weekly basis working to improve specific areas for improvement such as grammar, comprehension or vocabulary. Home access has been provided for identified KS4 students with low reading ages.
- Sparx Reader Pilot (also new for September 2023) is used to provide reading homework for Year 8 & 9 students in school. The software chunks texts down into sections, tests pupils on what they have read and tracks their progression as they embark on a personal reading journey. A range of font sizes and styles are available, support with challenging vocabulary, as well as overlays to enhance texts.
- Accelerated Reader is used for all Year 7 students as well as the 'Reading Buddies' scheme which pairs them up with Sixth Form students.
- Additional reading interventions and strategies are outlined in the attached Booklet – "How Do We Support Reading at The Lakes School?"

- Turnabout is used to help students develop working memory and improve literacy skills.
- The IDL programme is used to support students with spelling.

#### Transition:

In order to support our oracy focus and our recent work as a Voice 21 School, we have redesigned our transition unit in Year 7 and used the initial writing task as a stepping stone to a verbal presentation. This sets our standard for the expectations regarding oracy development in our school and supports students to improve both the academic and social / emotional strands of the oracy framework.