

Behaviour principles written statement

Introduction

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

The Lakes School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the headteacher and the governing board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

Our Core Values lie at the heart of our responsibilities to all students. We are committed to ensure that they aspire to:

- Be Inspired
- Feel Challenged
- Become Empowered

When pupils leave The Lakes School, they are able to:

- enjoy healthy and fulfilled lives
- express their views carefully and considerately
- be socially adept, demonstrating the core qualities of kindness, tolerance and respect
- make positive contributions to the communities in which they live – being inclusive of all
- achieve the best possible academic outcomes
- make informed decisions about their next steps in education, training and employment

Be Inspired. Feel Challenged. Become Empowered.



Our School Rules

Our rules are simple:

- We are ready for learning
- We are respectful of other people and property
- We are safe in school

In addition, we expect all staff to be calm, clear and consistent.

Principles

The Governors at The Lakes School believe that high standards of behaviour lie at the heart of a successful school. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Positive behaviour enables pupils to make the best possible progress in all aspects of their school life, as well as in their lives beyond the classroom.

The Lakes School is an inclusive school, we value everyone as an individual; capable of growth, change and development. We strive to create a positive atmosphere based on a sense of community shared by pupils, staff, governors, parents and others in the school:

1. All pupils, staff and visitors have the right to feel safe at all times in school.
2. All members of the school community are treated equally, free from discrimination of any sort.
3. All policies are underpinned by our cooperative, ethical and inclusive values.
4. We promote community cohesion through improved relationships – recognising the importance of establishing, building and investing in these.
5. School expectations are clearly set out in the Behaviour for Learning Policy and displayed around the school site. Governors expect these rules to be consistently applied by all staff.
6. Good behaviour is consistently acknowledged through a range of recognition systems which are fairly applied in such a way as to encourage and prioritise positive behaviour around school.
7. Consequences for poor behaviour are known and understood by all staff and pupils. They should be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs, disability and the needs of vulnerable pupils, and offering support as necessary.
8. Pupils are supported to take responsibility for their behaviour, to recognise when it is slipping and to be responsible for the consequences of it.
9. We nurture a community which values kindness, care, good humour, calmness, compliance and empathy for others.
10. Individuality must be seen as an essential and an important part of each person, and the positive aspects of each individual personality is celebrated and developed.

Be Inspired. Feel Challenged. Become Empowered.

