

THE LAKES SCHOOL



In the heart of the Lakes



Our PSHE Curriculum

Stakeholder Feedback

Consulting the views of pupils & parents

Summer 2024

INSPIRE

CHALLENGE

EMPOWER

OVERVIEW

Personal, Social, Health & Economic education (PSHE) is a vital subject that is taught to all students in Key Stages 3 and 4 at The Lakes School. We consider it to be of the upmost value to our young people, helping them foster healthy and lifelong aspirations, goals and values.

The new PSHE Curriculum for The Lakes School (Years 7-11), launched in September 2022, sets out to explore, within the context of a safe learning environment, a range of key areas.

Health & Wellbeing

Across the five years and both Key Stages, pupils will explore and discuss such topics as physical, mental and emotional health and well-being (including sexual health), the management of risk, the consequences of drug, alcohol and tobacco use, the importance of exercise and diet, the maintenance of a healthy work-life balance, the impact stress can have and much, much more.

Relationships

Across the five years and both Key Stages, pupils will explore and discuss such topics as how to develop and maintain a variety of healthy relationships, parenting skills, how to deal with risky or negative relationships, the impact bullying and abuse (including online) can have, the importance of consent, contraception and much, much more.

Living in the Wider World

Across the five years and both Key Stages, pupils will explore and discuss such topics as their rights and responsibilities as members of an increasingly diverse Britain, how to enhance their employability, the complexity of finance (eg mortgages, credit, pensions), responsible consumerism, the importance of fundamental British values such as free speech, democracy, tolerance and much, much more.

The role of stakeholder feedback

Gathering the views of pupils and parents is essential for a school to ensure its PSHE (Personal, Social, Health, and Economic) curriculum is relevant and up to date. By listening to their perspectives, the school can address current issues, tailor lessons to real concerns, and foster a supportive environment. Engaging these voices also builds trust and inclusivity, making pupils feel valued and more engaged in their learning and helping to parents understand and support the curriculum.

THIS SURVEY OF PUPIL AND PARENT VIEWS WAS CONDUCTED IN JULY 2024.

THE ACTIONS FORMULATED IN RESPONSE TO IT WILL BE IMPLEMENTED DURING THE 2024-25 ACADEMIC YEAR.

PUPIL FEEDBACK

After careful analysis of the answers provided by over 300 of our pupils, it is with immense pride that we can report that our brand-new PSHE Curriculum, launched in September 2022, has apparently been **overwhelmingly positively received!** Perhaps even more importantly, it has come to be **valued by our pupils as an important and worthwhile** part of their school experience.

In July 2024, we conducted a survey using Microsoft Forms (see below for the full results) and here are some of the key takeaways from that survey:

99% consider their PSHE lessons to be 'very' or 'mostly' engaging

99% consider their PSHE topics to be 'very' or 'mostly' relevant to young people

99% consider their PSHE topics to be 'very' or 'mostly' important for young people

95% consider their time spent in PSHE to be 'very much' or 'mostly' of value to them



PARENT FEEDBACK

After careful analysis of the answers provided by over 50 of our parents / guardians, it is once again with immense pride that we can report that our brand-new PSHE Curriculum has apparently been **overwhelmingly positively received!**

In July 2024, we conducted a survey using Microsoft Forms (see below for the full results) and here are some of the key takeaways from that survey:

100% consider our PSHE topics to be 'very' or 'mostly' relevant and important

100% consider our PSHE topics to be 'very' or 'mostly' age-appropriate

100% consider our PSHE curriculum to 'very much' or 'mostly' meet the recommendations made by the PSHE Association



RESPONDING TO FEEDBACK

Listening to feedback from pupils and parents about our PSHE Curriculum is crucial for continuous improvement. The insights provided highlight the strengths and weaknesses in our current provision but also suggest areas for improvement, ensuring that our PSHE Curriculum aligns with the evolving needs of our pupils, making it more relevant, engaging and effective.

Suggestions that have not resulted in changes to the curriculum

That being said, it is, of course, impossible to act on every suggestion made, especially when it has, perhaps, limited relevance or boasts little evidence of widespread support. We also simply don't have the capacity either in staff time or in timetable space to accommodate every desire.

It is worth pointing out, though, that there are also frequently very sound reasons for not making changes. Primarily, this is because the suggestion made is, in fact, already being addressed.

Here are two examples:

- A number of pupils and parents asked for **lessons to be added on online safety** (highlighted in green below) but this topic is already addressed in Year 8 (two lessons on 'risk'), Year 9 (a lesson on 'sexting') and Year 10 (a lesson on online conduct).
- A number of pupils and parents asked for **lessons to be added to Year 7 on bullying** (highlighted in orange below) but this topic is already addressed in Year 7 (lessons on 'working together' and 'good friends') and is also tackled with assemblies, a 'listening service' for newcomers and more.
- A number of pupils and parents asked for **lessons to be added on financial awareness** (highlighted in blue below) but this topic is already addressed in Year 10.

ACTIONS TO BE TAKEN IN LIGHT OF STAKEHOLDER FEEDBACK

Changes to the curriculum for 2024-25


1. Although it was a suggestion only made by only one parent (highlighted in purple below), an exploration of the impact of anti-social behaviour will now be added as it was felt by the both the Humanities Faculty and by school leadership that this was an excellent suggestion.

Extra-curricular action for 2024-25


2. Although, as stated above, online safety is already a feature of our curriculum, so many calls were made for it to be addressed earlier (eg in Year 7) that a special off-timetable session on online safety will now be provided for Year 7 pupils during the 2024-25 academic year. This will then become a permanent, annual feature of our PSHE provision.
3. Although, as stated above, financial awareness is already a feature of our curriculum, so many calls were made for it to be addressed more often that a special off-timetable session on money management will be provided (probably to the upper Year Groups) during the 2024-25 academic year. This will then become a permanent, annual feature of our PSHE provision.

Responses Overview Active


Responses

311 

Average Score

0 

Average Time

03:52 

1. What is your SURNAME (eg Smith)? (0 point)

311
Responses

Latest Responses

- "Raileanu"
- "barnes"
- "Pickering"
- ...

7 respondents (2%) answered Newton for this question.



2. What is your FORENAME (eg Sam)? (0 point)

311
Responses

Latest Responses

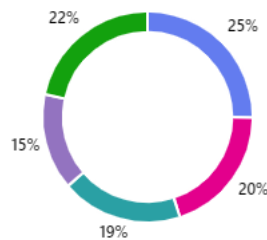
- "Alexandra"
- "henry"
- "Seth"
- ...

6 respondents (2%) answered Max for this question.



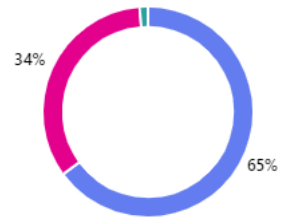
3. In what Year Group are you? (0 point)

● Year 7	78
● Year 8	62
● Year 9	58
● Year 10	46
● Year 11	67



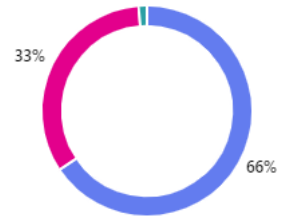
4. Would you say that Mr Pickering has created PowerPoints that are well-presented and engaging? (0 point)

- Yes! They are very well-presented and engaging! 202
- Mostly. They are mostly well-presented and engaging. 105
- No. They are poorly presented and unengaging... 4



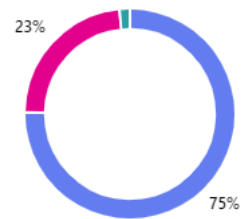
5. Would you say that Mr Pickering has created supporting resources (when required) that are well-designed and effective? (0 point)

- Yes! They are very well-designed and effective! 204
- Mostly. They are mostly well-designed and effective. 103
- No. They are poorly designed and ineffective... 4



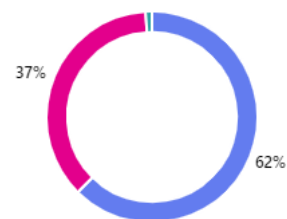
6. Would you say that Mr Pickering has chosen videos (where relevant) that are appropriate and informative? (0 point)

- Yes! They are very appropriate and informative! 234
- Mostly. They are mostly appropriate and informative. 72
- No. They are inappropriate and pointless... 5



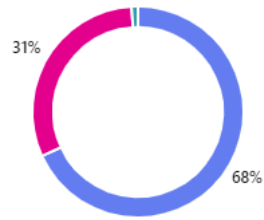
7. Thinking back on the topics you have studied in PSHE over the last two years (or less), would you say that Mr Pickering has chosen topics that are relevant to young people? (0 point)

- Yes! The topics we study are very relevant! 194
- Mostly. The topics we study are mostly relevant. 114
- No. The topics we study are irrelevant... 3



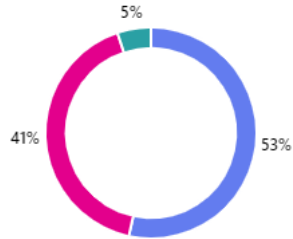
8. Thinking back on the topics you have studied in PSHE over the last two years (or less), would you say that Mr Pickering has chosen topics that are important for young people to explore and understand? (0 point)

● Yes! The topics we study are very important to understand!	212
● Mostly. The topics we study are mostly important to understand.	96
● No. The topics we study are pointless...	3



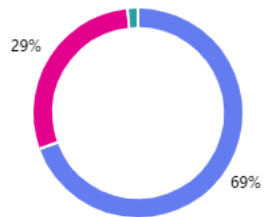
9. Would you therefore say that your time spent in your PSHE lessons over the last two years (or less) has been of value to you? (0 point)

● Yes, it certainly has!	166
● I suppose it has, mostly.	129
● No.	16



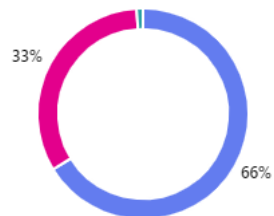
10. Having looked closely at the Curriculum Map for Years 7 to 11 that you were sent on EduLink, would you say Mr Pickering has designed a five-year PSHE curriculum that covers lots of relevant and important topics? (0 point)

● Yes! It covers lots of relevant and important topics!	216
● Mostly. It covers mostly relevant and important topics.	90
● No. It covers irrelevant and unimportant topics...	5



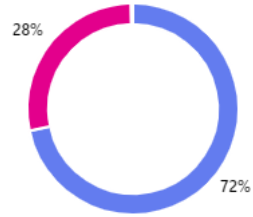
11. Having looked closely at the Curriculum Map for Years 7 to 11 that you were sent on EduLink, would you say Mr Pickering has designed a five-year PSHE curriculum that covers topics at the right, age-appropriate point? (0 point)

● Yes! It covers topics at the right, age-appropriate point!	206
● Mostly. It mostly covers topics at the right, age-appropriate point.	102
● No. It covers topics at the wrong, age-inappropriate points...	3



12. Having looked closely at PAGES 2&4 of Curriculum Map for Years 7 to 11 that you were sent on EduLink, would you say Mr Pickering has designed a five-year PSHE curriculum that successfully meets the recommendations made by the PSHE Association? (0 point)

● Yes! It successfully meets the recommendations!	223
● Mostly. It mostly meets the recommendations.	87
● No. It fails to meet the recommendations...	1



13. Having looked closely at the Curriculum Map for Years 7 to 11 that you were sent on EduLink, are there any topics that you think should be **taught at a different point**? (For example, is there any topic in Year 10 that should be taught in Year 8? Or any topic in Year 7 that should be taught in Year 9?) **Please answer No if not.** (0 point)

311
Responses

Latest Responses

- "Nope"
- "no"
- "No"
- ...

15 respondents (5%) answered year for this question.



14. Having looked closely at the Curriculum Map for Years 7 to 11 that you were sent on EduLink, are there any topics that you think are **missing**? Is there anything you'd like Mr Pickering to try to add? **Please answer No if not.** (0 point)

311
Responses

Latest Responses


- "No"
- "no"
- "No"
- ...

3 respondents (1%) answered Money for this question.




Responses Overview Active

Responses

53 

Average Score

0 

Average Time

02:31 

1. What is your SURNAME (eg Smith)? (0 point)

53
Responses

Latest Responses

- "Kilner"
- "Wright"
- "Milligan"
- ...

1 respondents (2%) answered Fernandez-Montiel for this question.



2. What is your FORENAME (eg Sam)? (0 point)

53
Responses

Latest Responses

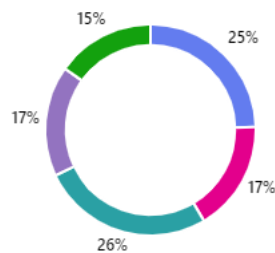
- "Alice"
- "Rachael Clare"
- "Rebecca"
- ...

3 respondents (6%) answered Nicola for this question.



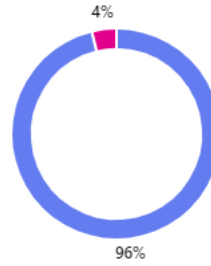
3. In which Year Groups do have children attending The Lakes School? (0 point)

- Year 7 13
- Year 8 9
- Year 9 14
- Year 10 9
- Year 11 8



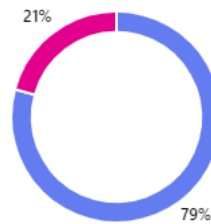
4. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, would you say Mr Pickering has designed a five-year PSHE curriculum that covers lots of **relevant and important topics** for young people? (0 point)

● Yes.	51
● Mostly.	2
● No.	0



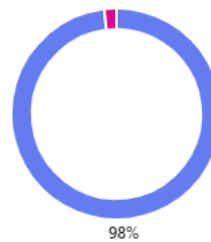
5. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, would you say Mr Pickering has designed a five-year PSHE curriculum that covers topics at the **right, age-appropriate point**? (0 point)

● Yes.	42
● Mostly.	11
● No.	0



6. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, would you say Mr Pickering has designed a five-year PSHE curriculum that successfully **meets the recommendations made by the PSHE Association**? (0 point)

● Yes.	52
● Mostly.	1
● No.	0



7. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, are there any topics that you think should be **taught at a different point**? (For example, is there any topic in Year 10 that should be taught in Year 8? Or any topic in Year 7 that should be taught in Year 9?) **Please answer No if not.** (0 point)

53 Responses

Latest Responses

"No"

"No"

"How to deal with stress isn't talked about till Yr 11, but younger children can get s..."

...

8 respondents (15%) answered year for this question.



8. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, are there any topics that you think are **missing**? Is there anything you'd like Mr Pickering to try to add? **Please answer No if not.** (0 point)

53
Responses

Latest Responses

"No"

"No"

"More about balancing money, all the different rates, taxes etc which wages go on..."

...

3 respondents (6%) answered subject for this question.



13. Having looked closely at the Curriculum Map for Years 7 to 11 that you were sent on EduLink, **are there any topics that you think should be taught at a different point?** (For example, is there any topic in Year 10 that should be taught in Year 8? Or any topic in Year 7 that should be taught in Year 9?) Please answer No if not.

ID	Name	Responses
17	anonymous	I think that Apps age limits should be taught around the beginning of Year 7
37	anonymous	I think that it is all set good and for the right years although maybe year 7s could be taught some of the things that the year 8s have like resilience or emotional wellbeing
40	anonymous	I think How destructive can bullying be? Should be taught in year 7
71	anonymous	"How important it is to be sensible online" sometime earlier e.g Year 8
79	anonymous	Dangers of the Internet thought to year 7
88	anonymous	Bullying should be covered in year 7
101	anonymous	Quite a few topics that are taught in year 8 and 9 could have been taught at an early point(year 7))
102	anonymous	More about jobs earlier on and depth into the wide range of how many paths they are and the qualifications to get you far
105	anonymous	You should definitely have more addiction related topics in year 7 and 8, and maybe a brief about relationships
112	anonymous	No but drugs in y8 should be y9 maybe
120	anonymous	I think that the stuff about porn and sex should be taught in year 10 or 11 and not year 9
125	anonymous	Mental health
137	anonymous	did hardly any sex ed
144	anonymous	Bullying should be in Y7 instead of Y8, and online sensibility [Y10] should be in Y7 or 8
199	anonymous	I think sex education should be taught earlier and better I dont think it's spoken properly about
230	anonymous	i think the start of sex ed should be taught ;later so the kids are a bit more mature then they were
235	anonymous	Get rid of pshe it is useless and a waste of my time , we learn nothing and there is no point in it , use that extra hour every other week for subjects such as pe
251	anonymous	Learn about relationships and how our body's change in younger years as most people have already experienced or are aware of the things you are taught about before year 10/11

14. Having looked closely at the Curriculum Map for Years 7 to 11 that you were sent on EduLink, **are there any topics that you think are missing?** Is there anything you'd like Mr Pickering to try to add? Please answer No if not.

ID	Name	Responses
1	anonymous	Money
5	anonymous	Vegan and vegetarianism?
35	anonymous	Maybe something about cultures
58	anonymous	More life skills lessons
69	anonymous	stay aware of walking around at night
97	anonymous	How to handle money early in life such as tax, payments, bills etc.
102	anonymous	The basics of mortgages,taxing and just the base of an explanation of things like that, that we will need in our future
105	anonymous	More about adulthood and what to do in the future through out the years, yr 10 and 11 should have loads of it
125	anonymous	Money and career
153	anonymous	(Not speaking from experience) how to deal with break up, maybe
191	anonymous	Sex Ed I haven't had that lesson yet
211	anonymous	Management of finances
271	anonymous	Add more vegan and vegetarian subjects as well as maybe the nativity story, and easter story.
272	anonymous	I think Mr Pickering should add screen time or like social media

7. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, **are there any topics that you think should be taught at a different point?** (For example, is there any topic in Year 10 that should be taught in Year 8? Or any topic in Year 7 that should be taught in Year 9?) Please answer No if not.

ID	Name	Responses
4	anonymous	Possibly "managing feelings" could be Y7 topic especially as it's such a big time for change
11	anonymous	Perhaps online safety should be brought forward to year 7/8 as they all have phones already ... year 11 is quite late.
13	anonymous	I think the How Destructive Can Bullying Be topic should be introduced in year 7 when new friendships are being made.
17	anonymous	I think all of the topics have a place in each year group, for example bullying and recognising abuse/abusive relationships. Having red threads that work throughout the year groups on certain topics not just themes perhaps? Mental health, staying safe online, healthy relationships for example.
23	anonymous	I think sex related curriculum should be taught at year 7
33	anonymous	Touch gently more in year 8 on the basis of intercourse. Which would be difficult with giggling boys, but I think within social media and the Internet children are getting younger and having far too much knowledge of things that 20+ years ago we didn't have the access to
35	anonymous	Maybe about drugs earlier as kids are using them a lot younger than people realise.
39	anonymous	Sex ed should be earlier than yr 9.
41	anonymous	Topics in year 9 that should be taught in year 11.
42	anonymous	In Year 8 I wonder if the Summer Term 2 topics would be better considered earlier in that year. Maybe swap them with the topics for Autumn Term 2? Bullying and how to act in emergency situations are something I think they would come into contact with at an earlier age than drugs, alcohol and smoking?
51	anonymous	How to deal with stress isn't talked about till Yr 11, but younger children can get stressed.

8. Having looked at the PSHE Curriculum Map for Years 7 to 11 that you were sent via email, **are there any topics that you think are missing?** Is there anything you'd like Mr Pickering to try to add? Please answer No if not.

53 responses [53 Responses](#)

ID	Name	Responses
3	anonymous	Probably bullying , body shaming but maybe I missed it and is there!
23	anonymous	More bullying info in year 7 And understanding change in hormones
40	anonymous	I'm not sure if this subject is covered but I think that an area that causes mental and physical harm to young people especially girls is the constant exposure to highly edited and perfected images in media creating unrealistic beauty standards leading to a feeling of inadequacy and self-comparison. Young people still at school are already considering botox and fillers to achieve a perfection that doesn't exist.
42	anonymous	Anti-social behaviour? How to behave in public. How to deal with strangers (I know this is probably tackled earlier but is maybe worth reinforcing at any age). On the whole I think it is very comprehensive with lots of really useful topics. Would it be possible to share the class materials anywhere as it would be useful to know what they have been taught so that this can be further discussed at home. I would find this information really helpful in tackling certain subjects!
43	anonymous	I'd beef up the financial area so explain to children what they need to expect going into the working world - paying tax, national insurance numbers, driving responsibilities eg road tax, car insurance and so on. But generally it's so comprehensive and covers so many really important areas for children today
49	anonymous	Vapping
51	anonymous	More about balancing money, all the different rates, taxes etc which wages go on. Also the importance of voting.